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Take a Closer Look

How Summer Came to Be

- 1** Who in the legend How Summer Came to Be exercised their authority to find the crack?
- 2** Did anyone exercise power without authority?
- 3** What was the rule that O-jeeg's son was to obey about the birds and the feast?
- 4** What were some of the good things that happened because of O-jeeg's actions?
- 5** What problems happened because of O'jeeg's actions?

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Take a Closer Look

How Eagle Became Leader of all the Birds

- 1 Who did the birds choose to lead their meeting? Why?
- 2 Who decided how the King of Birds would be chosen?
- 3 Who were the two candidates?
- 4 What qualifications do you think a person should have to do a good job as a leader?
- 5 What other kinds of birds might be good at the following:
 - enforcing rules and laws
 - handling conflict
 - deciding what to do with people who break laws
 - making new rules or laws when needed
- 6 Which people in your community have these jobs?
- 7 Which people in your country have these jobs?

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Take a Closer Look

The Boy who Snared the Sun

- 1** What are some of the consequences in the legend of having rules and people in positions of authority?
- 2** Which of these things are beneficial?
- 3** Which of these things are costs?
- 4** Can you identify some consequences of rules in your community?
- 5** Which of those consequences are benefits?
- 6** Which are costs?
- 7** Why do you think it is important to know the consequences of exercising authority?

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Take a Closer Look

The Forsaken Brother

- 1 What are the positions of authority described in the story?
- 2 What are the weaknesses of the people who were given authority?
- 3 What changes would you suggest to improve their positions of authority?
- 4 Why do you think it is important to take the responsibilities of a position of authority?

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Take a Closer Look

Eagle Boy

- 1 Who wanted to keep something private?
- 2 What did they want to keep private?
- 3 From whom did they want to keep it private?
- 4 Why did they want to keep it private?
- 5 Give examples of the following types of privacy illustrated in the story:
 - observation privacy
 - information privacy
 - behavior privacy

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The Ho Chunk Medicine Song

- 1** What things did the man keep private?
- 2** Why did he want to keep them private?
- 3** Why is the song kept private today?

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Take a Closer Look

The Dance of the Deer

- 1** What things did the characters in the story want to keep private?
- 2** What were some of the consequences for characters in the story because they had privacy?
- 3** Which consequences are benefits?
- 4** Which consequences are costs?

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Take a Closer Look

The Legend of the Mosquito

- 1 Who in the story wants privacy?
- 2 What rights of privacy do you think they have?
- 3 Who in the story wants to limit someone's privacy? Why?
- 4 What thing would you consider in deciding whether to limit privacy in this story?
- 5 How could this situation be handled differently?

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Take a Closer Look

Water Story

- 1** Who in the story had responsibilities?
- 2** What responsibilities did each person have?
- 3** Why was it important to carry out these responsibilities?

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Take a Closer Look

How Dogs Came to Humans

- 1** Who in the story had responsibilities?
- 2** What responsibilities did each person have?
- 3** To whom did the person owe the responsibility?
- 4** Why was it important to carry out these responsibilities?

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Deerhide Robe Woman

- 1 What responsibilities did Night Hawk and Deerhide Robe Woman take on?
- 2 What were the consequences of carrying out those responsibilities?
- 3 What were the benefits of each of their decisions?
- 4 What were or what could have been the costs?
- 5 In this legend, what could have gone wrong and what would the costs have been?

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Little Deer's Responsibility

- 1** In the story, what are the competing responsibilities between man and the animals?
- 2** What is the source of each responsibility?
- 3** What would be the consequences of these responsibilities if not carried out?
- 4** What values or interests were involved with each of the group's responsibilities?
- 5** If you were the animals, what would be your main responsibility?
- 6** As a Native person, what would be your responsibilities to the animals around you?

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Sits on Fog

- 1 What events happened in the story for which someone was responsible?
- 2 Why did people in the story want to know who was responsible for the things that happened?
- 3 How was knowing who was responsible used to reward someone?
- 4 How was knowing who was responsible used to penalize someone?
- 5 How was the knowledge of who was responsible used to guide future action?

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Take a Closer Look

Father of Indian Corn

- 1 What things did the characters in the story try to keep private?
- 2 Why did they want to keep these things private?
- 3 Why do you think the eldest son wants his hut for his vision quest in a private place?
- 4 What things did Wunzh keep private from his father after he wrestled with Sky Stranger?

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Take a Closer Look

Why Animals and Man Can No Longer Talk Together

- 1 Make a list of what the animals did that was not fair to man.

- 2 Why was it unfair?

- 3 Examine your list of the animals' unfair deeds. Which are problems of:
 - **Distributive Justice**
Fair ways to distribute something among members of a group

 - **Corrective Justice**
Fair ways to correct a wrong or injury to others

 - **Procedural Justice**
Fair ways to gather information and make decisions

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Legend of the Birch Tree

- 1** How did Wiggwaas use his gifts to distribute things fairly?
- 2** What is fair about how the birch tree is used?
- 3** Why is it fair to bury Wiggwaas with honor?

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Take a Closer Look

The Boys and Girls Club

- 1 Which ideas, need, capacity, or desert were most important in evaluating the Boys and Girls Club facility proposal?
- 2 Which ideas, need, capacity, or desert should be the most important in deciding a fair way to distribute the Boys and Girls Club facility deficit?
- 3 Do you think the suggestions of the board of directors of the Boys and Girls Club are fair? Why or why not?
- 4 What suggestions would you offer to ensure the continued operation of the Boys and Girls Club?
- 5 How were the intellectual tools for distributive justice useful in examining this problem?
- 6 How would they be useful in preparing for the community meeting?

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Take a Closer Look

Magic Pots

- 1** What was fair and unfair about the consequences of the girls' behavior?
- 2** After the girls took the pots, what wrongs and injuries did they encounter?
- 3** How did the woman correct the wrongs the girls did with her pots?
- 4** What would you suggest as an idea of how to handle the broken pots?

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The Story of Redfeather

- 1** What was unfair about how Redfeather treated the animals?
- 2** Do you think it was fair for owl to take Redfeather away?

Why?

Why not?

- 3** What was fair or unfair about keeping Redfeather a prisoner in the oak tree?
- 4** List some other ideas of how grandfather could have helped Redfeather learn how to be fair.